Count Around the Circle/Choral Counting Planning Template

Counting Sequence (Start with _____. Count by _____.) Consider having students quietly write first 5 numbers, or have think time and then turn and talk.	Mathematical Goal What mathematical idea or pattern will this count highlight?	Connections? How does this count connect to prior/future counts? How does it connect to the lesson that will follow?	Pauses Where might I have students pause, notice patterns, and make predictions?	Questions What questions will I ask before/during/after the count?

Useful Questions:

What is the next number is going to be?
How did you know what number would be next?
Did someone figure out what number is next in a different way?
What number is _____ going to say?
If we count all the way around the room, what do you estimate the last person will say? Why?
Now that we've counted part way around, does anyone want to revise your thinking/change your estimate?
Why didn't anyone choose _____ as an estimate?
What patterns do you see?
What do you notice?

Is the number _____ going to be in this count?
What's a number that won't be in this count?
If we kept going, would we land on _____? Why or why not?
If we kept going, what number would go here?
If we counted by _____, would we get to a higher or lower number than if we count by _____?
If we count by _____, will it take us a short time or a long time to get to _____?
Does this count remind you of any other counts we've done?
How does this pattern connect to _____

Representation:
How will I record this count? (Vertical list, Horizontal list, number line, number grid)
What do the different representations highlight? Which works best for my math goal? (Try out ideas here!)

Formative Assessment: What will I look and listen for? How might I adjust the count if it seems too difficult or not challenging enough? If I use an exit ticket or have students work individually on the count, what would that look like?